

Table 1: Outline of Full-time General Service Officer First Appointment Course by Class

Time Period	Class	Purpose	Description
First Six Months	Third	Master the foundational war fighting skills to command and lead soldiers at a section level.	<ul style="list-style-type: none"> • All RMC-D Cadets undergo the same level of training regardless of their background. This ensures every Cadet learns the skills crucial for advancement to Second Class. • Before Cadets lead soldiers they must master foundation soldiering skills. They do this over six weeks, completing Initial Cadet Training (ICT) at Majura, near Canberra. During ICT they receive detailed training both in lecture and field activities, including: <ul style="list-style-type: none"> ○ The attributes of an Australian soldier ○ First aid ○ Non-lethal unarmed self defence techniques ○ Service rifle operation ○ Light support weapon operation ○ Service pistol operation ○ Grenade launcher operation • On completion of ICT, Cadets return to RMC to be inducted into the Corps of Staff Cadets. Next, they commence instruction on one of the most important parts of officer training, commanding and leading soldiers in combat. Cadets train in field exercises of up to 2-weeks, commanding their classmates in scenarios developed to test their ability to plan and lead at the section level. This puts Cadets in charge of up to ten soldiers. • Once they have demonstrated leadership skills at section level, Cadets progress to Second Class where they train to command soldiers at the Platoon level.

Table 1: Outline of Full-time General Service Officer First Appointment Course by Class cont.

Time Period	Class	Purpose	Description
Second Six Months	Second	Command and lead soldiers in foundational war fighting at a Platoon level.	<ul style="list-style-type: none"> • Having achieved the requirement to command soldiers at the section level, Cadet training shifts to commanding a platoon, consisting of up to 30 soldiers. Cadets act as the officer in a range of activities and combat simulations for weeks at a time. • Scenarios within these six months focus upon a conventional war fighting environment, including platoon leadership in offensive and defensive operations. When not in command of the platoon, Cadets continue building their foundational skills from Third Class as team members and section commanders. • During this semester there is a strong emphasis on fieldwork, and Cadets are given many opportunities to apply their knowledge in exercises. Key aspects of training include: <ul style="list-style-type: none"> ○ Commanding platoon level operations ○ Using technology in the workplace ○ Providing technical advice ○ Supervising equity and diversity in the workplace ○ Conducting risk assessment in a defence environment ○ Operating communications systems and equipment • II Class Exercise SHAGGY RIDGE (a sleep and food deprivation exercise).

Table 1: Outline of Full-time General Service Officer First Appointment Course by Class cont.

Time Period	Class	Purpose	Description
Last Six Months	First	Command and lead soldiers in a contemporary warfare environment.	<ul style="list-style-type: none"> • Before beginning the final semester of RMC training, Cadets have proven their capability to command and lead the platoon in conventional war fighting environments. They will also have improved their knowledge of using weapon systems in support of the platoon. Now they are ready to practice commanding a platoon in contemporary war fighting environments. • Cadets' knowledge of strategic issues, management, military history and leadership are further developed in complex urban operations and larger scale exercises. These are designed to challenge physical and mental barriers, and mark the Cadets' final preparation before being commissioned as a Lieutenant. By graduation, every Cadet has shown they have the skills and values of an Australian Army Officer. Key aspects of First Class training: <ul style="list-style-type: none"> ○ Commanding platoon level operations ○ Gathering and analysing information ○ Facilitating counselling relationship ○ Conducting urban operations training, techniques and procedures ○ Working effectively with culturally diverse clients and co-workers ○ Using resources to achieve work unit goals ○ Conducting basic range practices ○ Leading, managing and developing teams