

# Configuration Slide

**Last Reviewed:- 15 May 13**

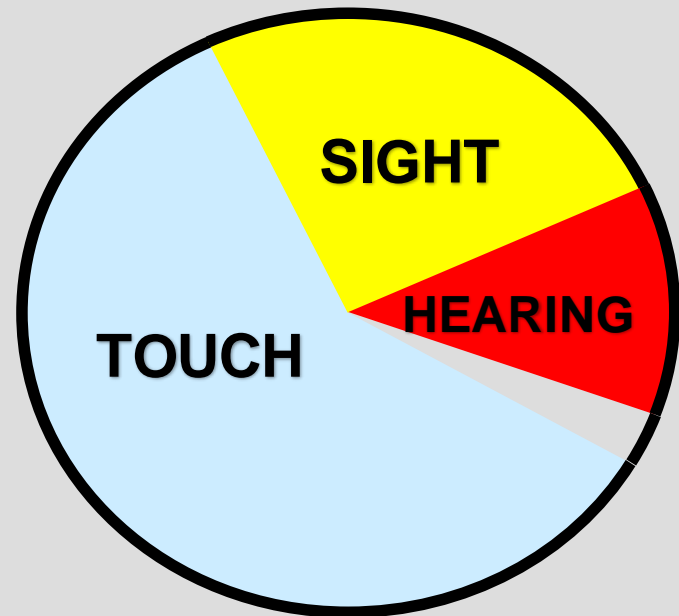
**Last Amended:- 24 Jul 13**



# Senses and Learning



**Theory**



**Skill**



Defence Academy  
of the United Kingdom



# Skills Analysis

# Range

- **Question policy**
- **Time**
- **Notes**
- **Content / Test.**

# Objectives

**By the end of this lesson you will be able to:**

State the purpose for skills analysis

Name the main parts of a skills analysis

State the elements within these parts.



# Purpose

The purpose of Skills Analysis is to break down a task or skill into its component parts. The level should ensure that the task or skill can be replicated by the student

It should provide students with sufficient information to perform the task/skill correctly and safely.



# Filing Exercise

- Inspect the file
- Select the handle
- Fit handle / Drop to Secure
- Test handle fit
- Adopt filing stance
- Carry out filing action
- **Adjust pressure**
- **Move weight distribution.**
- Inspect work
- Clean file

# Experience

Speed

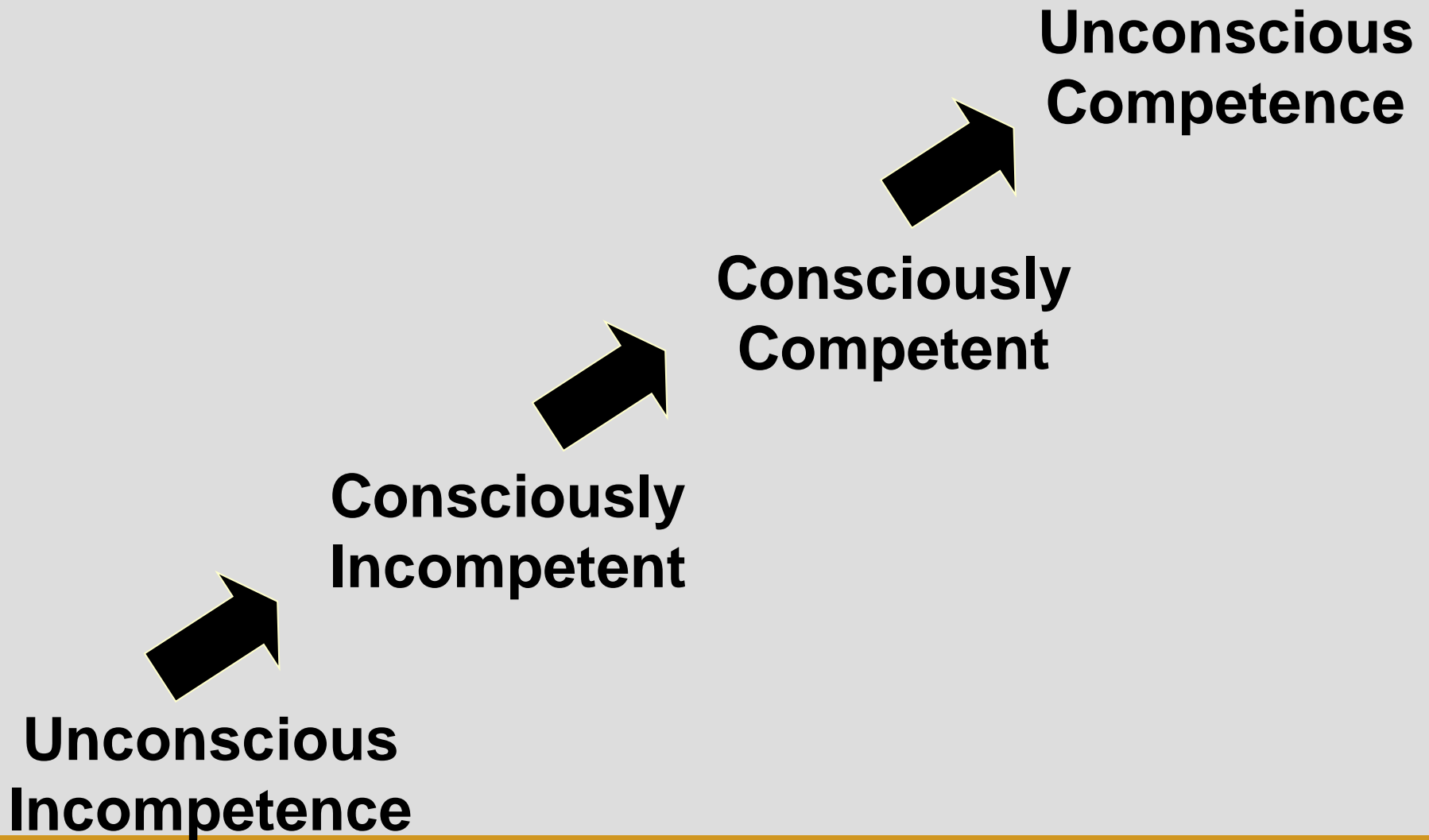
Standard

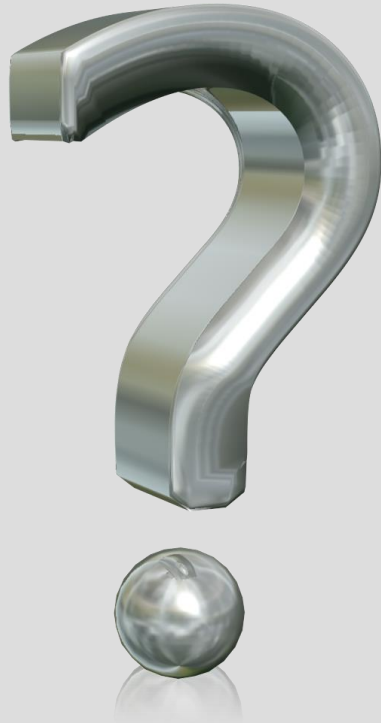
Co-Ordination

Economy of effort.



# Competency Awareness





# Objectives

**Performance**

**Conditions**

**Standards**

# Skills Objectives

**By the end of this lesson you will be able to place three boxes on top of each other to form a 'stack'. The boxes are to be placed in order: yellow, red, blue with the side against the front wall, within 5 seconds, using the boxes provided within a classroom environment. Adhering to all relevant H & S regulations.**

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**Procedure**

**Task**

**Sequence**

**What**

**Fit handle  
to file**

# Instructions

Slowly turn the crankshaft in the normal direction of rotation

Prior to removing the distributor, remove the flywheel housing timing aperture cover (if fitted)

"Be taking a large hammer and be striking with all your force on the panel pins that we are supplying for you. Take much care not to be hitting your thumb and making much swearing with your mouth."

<b>Procedure</b> <b>Task</b> <b>Sequence</b>	<b>Senses</b> <b>Decisions</b> <b>Movements</b> (Datums, tips and hints)	<b>Safety</b> <b>Importance</b> <b>Difficulty</b>	
<b>What</b>	<b>How</b>	<b>Why</b>	
<b>Fit handle to file</b>	<b>Horizontally align push on (touch)</b>  <b>Definitive</b> 4"-6" vertical drop check by firm pull	<b>S</b>  <b>I</b>  <b>D</b>	<b>Sharp tang – hand protection</b>  <b>Better grip</b>  <b>The correct force without damage</b>



# Summary

# Purpose

The purpose of Skills Analysis is to break down a task or skill into its component parts. The level should ensure that the task or skill can be replicated by the student. It should provide students with sufficient information to perform the task/skill correctly and safely.



# Objectives

**Performance**

**Conditions**

**Standards**

**Procedure**  
**Task**  
**Sequence**

**Senses**  
**Decisions**  
**Movements**  
(Datums, tips and hints)

**Safety**  
**Importance**  
**Difficulty**

**What**

**How**

**Why**

What is the next stage?

What do we have to do?

How did we achieve that?

What options were available?

**S**

**I**

**D**

Why must it be carried out in that order?

Why did this help?

There should always be a reason.

# Objectives

**By the end of this lesson you will be able to:**

State the purpose for skills analysis

Name the main parts of a skills analysis

State the elements within these parts.

# Test



# Link

Student Management

# Reference

DIT / TTT Handout.



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# Any Final Questions ?