

Configuration Slide

Last Reviewed:- 15 May 13

Last Amended:- 25 Jul 13

EDIP

Explain Demonstrate Imitate Practice



Range

- **Question policy**
- **Time**
- **Notes**
- **Content / Test.**

Objectives

By the end of this lesson you will be able to:

- State the purpose of the EDIP lesson
- Name the elements within the EDIP lesson
- State the function of those elements.



E D I P

Explain Demonstrate Imitate Practice

Purpose

To ensure that the Key Learning Points are delivered in a logical way with the students practising the skill, developing confidence and dexterity so that they are able to complete the skill or task.



EDIP

Intro

Interest	Safety
Need	Left/Right handed?
Title	Injuries
Range	Prior Knowledge
Objectives	Kit/Equipment check
Any Questions	Performance
	Condition
	Standards.

The diagram shows two arrows pointing from the right column to the left column. One arrow points from 'Prior Knowledge' to 'Range', and another arrow points from 'Condition' to 'Objectives'.

EDIP

Intro

Development

Interest

Explain.

Need

Title

Range

Objectives

Any Questions

Explain

- Show end product
- Explain use and reasons
- Name the parts and materials
- Safety – equipment & students
- Invite student questions.



EDIP

Intro

Development

Interest

Explain

Need

Demonstrate.

Title

Range

Objectives

Any Questions

Demonstrate

Optional

Carry out the skill, at full speed, without commentary

Mandatory

Carry out the skill at a steady pace, step by step, with commentary (however, avoid talking and doing at the same time)

Safety emphasised as a constant throughout.



EDIP

Intro

Development

Interest

Explain

Need

Demonstrate

Title

Imitate.

Range

Objectives

Any Questions

Imitate

- Break skill into same steps as demonstration
- Perform each step - instructor does it then the student does it
- Control students – **DO NOT** let them rush ahead
- Check each step has been performed correctly
- Encourage student questions throughout
- Offer graded praise for encouragement
- Safety emphasised as a constant throughout.



EDIP

Intro

Development

Interest

Explain

Need

Demonstrate

Title

Imitate

Range

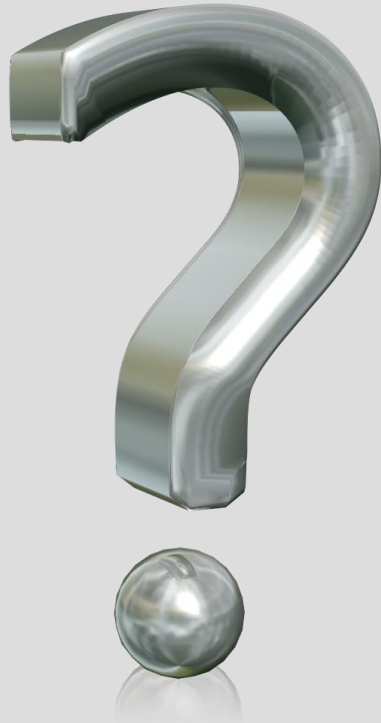
Practice.

Objectives

Any Questions

Practice

- Perform skill, at own speed
- Supervise the students progress
- Ensure accuracy and confidence is built up
- A number and variety of practices that are appropriate
- Encourage questions at regular points
- Give graded praise where appropriate
- Safety emphasised as a constant throughout.



EDIP

Intro

Development

Consolidation

Interest

Explain

Summary

Need

Demonstrate

Objectives

Title

Imitate

Test skill

Range

Practice

Any Questions

Objectives

On completion of the skill the instructor is to give succinct

Reference

verbal feedback on each student's performance

Link

Any final questions.

Any Questions

EDIP

10%

80%

10%

Intro

Development

Consolidation

Summary

Interest

Explain (10%)

Objectives

Need

Demonstrate (15%)

Test skill

Title

Imitate (25%)

Any questions

Range

Practice (50%)

Reference

Objectives

Link

Any Questions

Any final questions.



Summary

Summary

Purpose

To ensure that the Key Learning Points are delivered in a logical way with the students practising the skill, developing confidence and dexterity so that they are able to complete the skill or task.

EDIP

10%

80%

10%

Intro

Development

Consolidation

Interest

Explain (10%)

Summary

Objectives

Need

Demonstrate (15%)

Test skill

Title

Imitate (25%)

Any questions

Range

Practice (50%)

Reference

Objectives

Link

Any Questions

Any final questions.

Objectives

By the end of this lesson you will be able to:

- State the purpose of the EDIP lesson
- Name the elements within the EDIP lesson
- State the function of those elements.

Test



Reference

DIT / TTT Handouts

Link

Brief Monitor De-Brief.



Defence Academy
of the United Kingdom



Any Questions ?

Demo Time

Double Fisherman's Knot



Range

- Safety? (ropes, eyes, hands)
- 30 min
- Including Left handed
- Any previous experience
- No need for notes
- Question policy
- Test

Objectives

Demonstrate the ability to correctly tie a double fisherman's knot in the classroom environment, using the rope provided so that it will not come undone when the standing ends are pulled.

The knot must be completed within 45 seconds. Observing all relevant Health and Safety precautions.



Summary

Objectives

Demonstrate the ability to correctly tie a double fisherman's knot in the classroom environment, using the rope provided so that it will not come undone when the standing ends are pulled.

The knot must be completed within 45 seconds. Observing all relevant Health and Safety precautions.

Test



Reference

The RAF's even bigger than the Navy's big book of knots

Link

The bow-line knot



Defence Academy
of the United Kingdom



Any Final Questions ?