

# Configuration Slide

**Last Reviewed:- 17 May 13**

**Last Amended:- 24 Jul 13**





Defence Academy  
of the United Kingdom



# Theory Lesson Structure

# Range

- **Question policy**
- **Time**
- **Notes**
- **Content / Test.**

# Objectives

**By the end of this lesson you will be able to:**

- **State the purpose of Theory Lesson Structure**
- **Name the main component parts of a Theory Lesson**
- **State the function of those parts.**



# The Purpose of the Theory Lesson Structure

Is to give students and instructors an agreed and logical format from which to learn and deliver effective periods of instruction.



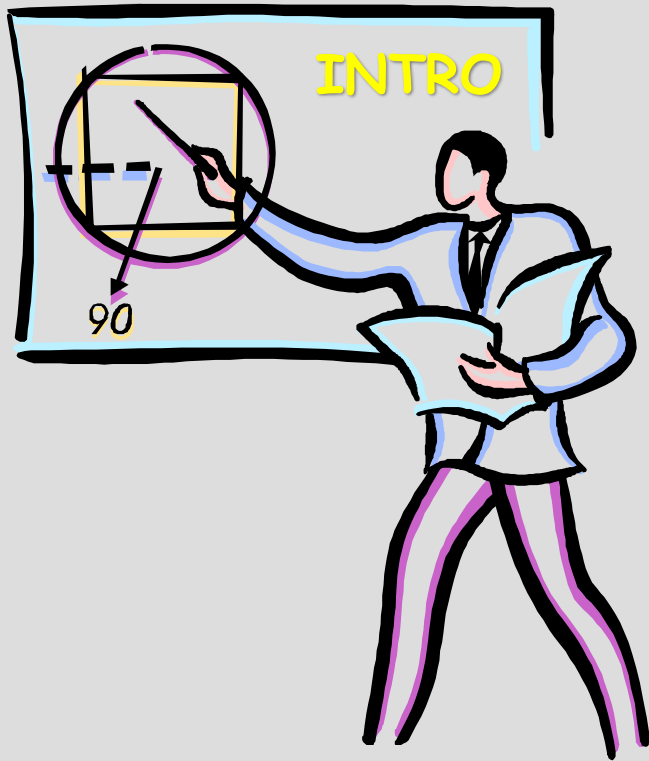


# The Theory Lesson Structure

1. Introduction
2. Development
3. Consolidation.



# Introduction



Create the desire  
to learn.

# Interest

- Relevant experience
- Topical
- Scenario
- Humour
- Revision.

# Need

- Ability to do the job
- Job satisfaction
- Personal pride
- Promotion, money, improved lifestyle
- Safety
- Consequence
- Examination.

# Lesson Title

“A discussion of the various advantages and disadvantages of the static frequency converter when used as a replacement for rotary conversion machinery”

- Clearly displayed
- Concise and precise
- Neat and spelt correctly.

# Lesson Range

- Question policy
- Time
- Notes
- Content / Test.

# Objectives

To state precisely what a student will be able to do as a result of training

These are derived from Performance, Conditions and Standards.

# Performance

The performance element of an objective states in clear and unambiguous terms what job the student must be able to do.

Observable

Measurable



# Conditions

The conditions element of an objective must state precisely the environment and equipment used by the student who is being trained or assessed.

# Standards

The standards element of an objective specifies the quality of the desired performance.

Observable

Measurable

# Objectives

- Read directly from notes for clarity
- Displayed as a visual aid.

# Encourage Questions

Instructor should invite student questions to delineate the end of this phase and offer the opportunity to clarify if required.

# Introduction

Balanced (approximately 10%)

Interest

Need

Title

Range

Objectives.



# Development

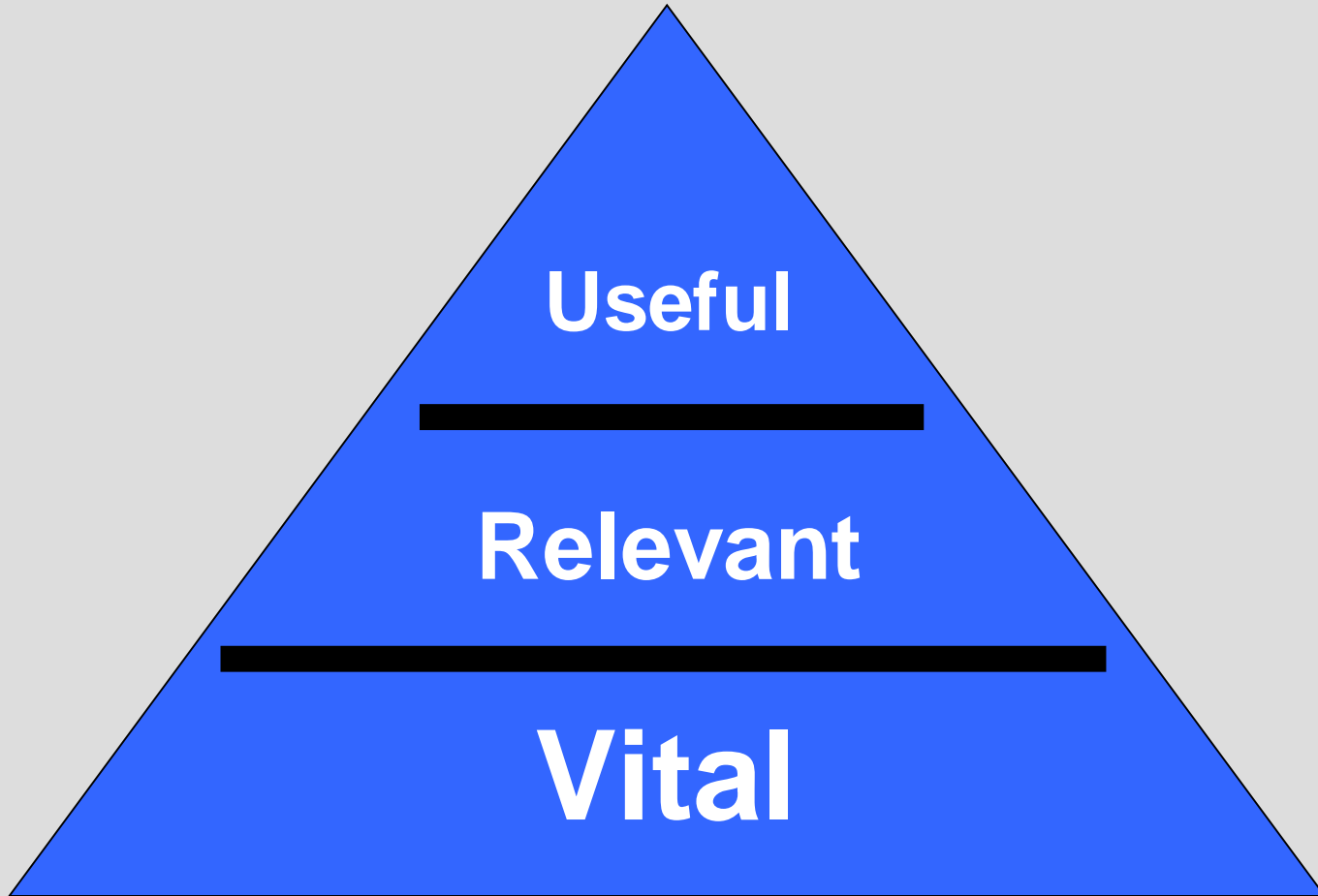
The purpose of the Development phase is to present the new material to the students in order for them to meet the lesson objective(s).

# Development

- Key Learning Points (KLP's)
- Logically developed
- Question technique/Class participation
- Visual support / Instructional aids.



# Information Pyramid



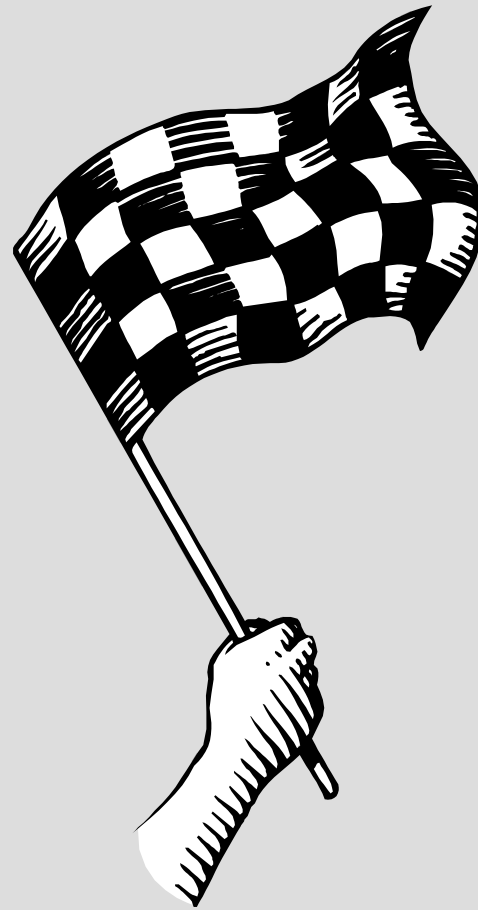
# Development

Balanced (approximately 80%)

- Key Learning Points
- Logically developed
- Question technique/Class participation
- Visual support / Instructional aids
- Amplification
- Encourage student questions throughout.



# Consolidation



# Consolidation Sequence

(Balanced approximately 10%)

- Summary
- Restate and show objectives
- Test to confirm understanding
- Any Questions invited
- Reference – displayed
- State the Link
- Any final questions.



# Summary

## **The Purpose of the Theory Lesson Structure**

Is to give students and instructors an agreed and logical format from which to learn and deliver effective periods of instruction.

# Summary

1. Introduction
2. Development
3. Consolidation.



# Introduction

- Interest
- Need
- Title
- Range
- Objectives.

# Development

- Key Learning Points
- Logically developed
- Question technique/Class participation
- Visual support / Instructional aids
- Amplification
- Encourage student questions throughout.

# Consolidation Sequence

- Summary
- Restate and show objectives
- Test to confirm understanding
- Any Questions
- Reference – written down
- State the Link
- Any final questions.

# Objectives

**By the end of this lesson you will be able to:**

- State the purpose of Theory Lesson Structure
- Name the main component parts of a Theory Lesson
- State the function of those parts.

# Test



# Reference

DIT / TTT Handouts

## Link

Question and Answer Techniques



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# Any Questions ?